



WELLINGTON SCHOOL TRAVEL PLAN

MARCH 2010

Introduction

Wellington School caters for pupils from 3 – 18. It has a roll of 565 children: in the Nursery, Primary Department and Secondary Department. There are approximately 85 staff. It is situated on three sites on the sea front of Ayr. Most pupils travel to school by school transport or are driven by private car. A small number of pupils cycle or walk to school or take public transport. School starts at 8.50 am and finishes at 3.00 pm for P1-P2 and 3.50 pm for P4 –S6. There are a number of after school activities, when small numbers of pupils will be required to be picked up by private car. Sports activities take place at our sports field at Doonside; school transport and private cars are used to transport pupils to and from this venue.

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Partnership

Our School Travel Plan is a document that has been produced by staff, the JRSOs (Junior Road Safety Officers), the Wellington School Association, and Wendy Lewis, South Ayrshire Council. The school will continue to work in partnership with all of these contributors.

Links with Curriculum for Excellence

Early	First	Second	Third & Fourth	Senior Phase
Pre-school & P1	P2, P3, P4	P5, P6, P7	S1, S2, S3	S4, S5, S6
Holding Hands	Green Cross Code	Cycle Training	Travel Independently & greater distances on all modes of transport	Driving

Health and Wellbeing Experiences and Outcomes

Physical wellbeing “I know and can demonstrate how to travel safely” (all levels)

Early – On my way to and from school, in class and in PE, I learn vocabulary that describes the road. I know the meaning of stop, look and listen. I can learn about the road from books and stories and using IT but know that I need adult support in the road environment.

First – I can identify safe places to cross the road by observing, listening, talking and drawing. I can investigate and experiment using IT and using maps. I understand the Green Cross Code and I am learning about my rights and my responsibilities.

Second – In groups I can discuss and role play scenarios that I might find challenging when with my friends on foot or cycling. Using IT I can reflect on what is safe and unsafe behaviour on the road and in a car. I can give a class talk on ‘travelling safely’.

Third – In groups and shoulder partner activities I am learning to challenge misconceptions in terms of driving as a right or a responsibility. I can identify hazards and participate in risk assessment as a passenger or on foot, in the car and on the road.

Fourth/Senior Phase – Using IT I can become informed about the rules and regulations involved in being a road user. I learn through discussion about forming positive attitudes to speed, drink driving and in-car distraction. I can rehearse my response to real-life situations.

Extract from Resource - Secondary and College Road Safety Information for Student Teachers

Survey and Findings

Hands Up Survey 2008/9 and 2009/10 revealed that the majority of children either travel to school by school transport or are brought in private cars, with a small number walking or cycling or taking public transport.

Hands Up Survey September 2009/10

Total number of pupils surveyed - 565

Walk	Cycle	Scooter/Skate	Park & Stride	Private Car	School Bus	Taxi	Other
11%	1%	0%	5%	47%	32%	0%	4%

Road Safety Issues Survey March 2010 revealed that the majority of pupils feel that there are too many parked cars outside in the morning and afternoon, resulting in a lack of safe places to cross. More than half the Junior pupils did not believe that it was safe and easy to cycle to school. A high proportion of all pupils believed that people drove too fast in the vicinity of the school and did not feel confident and safe walking to and from school.

Road Safety Issues Survey March 2010

Junior School - Total number of pupils surveyed - 137

Question	Yes	No	Not Sure
Do you think the number of cars parked outside the school in the morning and afternoon is dangerous?	65%	17%	18%
Have you seen people driving too fast outside school?	74%	17%	9%
Do you feel confident and safe walking to and from school?	64%	12%	24%
Are there enough safe places to cross outside school?	30%	61%	9%
Do you think it is safe and easy to cycle to and from school?	32%	51%	17%

Whole School - Total number of pupils surveyed - 408

Question	Yes	No	Not Sure	Total no. of responses
Do you think the number of cars parked outside the school in the morning and afternoon is dangerous?	40%	50%	10%	402
Have you seen people driving too fast outside school?	71%	24%	5%	408
Do you feel confident and safe walking to and from school?	74%	14%	12%	407
Are there enough safe places to cross outside school?	49%	44%	7%	407
Do you think it is safe and easy to cycle to and from school?	36%	41%	23%	405

Current Issues Relating to Travel

- Complaints from neighbouring residents and concerns raised by the school have highlighted safety issues regarding indiscriminate on-street parking taking place at pick-up and drop-off times.
- Congestion and poor visibility at pick-up and drop-off times
- When there are major events in the school within, or outside of, normal school hours, there is a concern with parking indiscriminately.
- Concerns have been raised, via the School Council and by the Wellington School Association, about crossing Racecourse Road.

The school is part of a community and it is important that we maintain good relations with our neighbours. Recent 'No Waiting at any Time' double yellow line junction clearance restrictions, in conjunction with the "School-Keep Clear" zigzag lines in front of Nursery/P1/P2 and the additional measures outlined in this School Travel Plan, should improve this situation and consequently improve road safety for pedestrians and drivers on this section of road.

An increase from two to four bus bay parking spaces on Blackburn Road will help to safeguard our pupils at the beginning and end of each day (and indeed during the day when pupils are transported to and from games).

Aims of our Travel Plan

- To cut congestion at the school gate, through such means as WOW, car sharing and implementing new local bus routes
- To improve children's health and fitness through walking and cycling, in line with Health Promoting Schools/Eco Schools/Curriculum for Excellence Health and Wellbeing Experiences and Outcomes
- To equip children with better road awareness, through appropriate road safety training and education, that is age and stage appropriate, in the curriculum
- To enable parents and children to choose walking and cycling with confidence
- To build and foster links within the whole school community, with our local partners and with our neighbours
- To make the area around the school safer and more enjoyable for everyone
- To promote sustainable travel, in line with Eco schools
- To reduce accidents and danger on the journey to school
- To reduce pollution

Road Safety Education Programme for Session 2010/11

Nursery - Children's Traffic Club resources from South Ayrshire Council Road Safety Team.

The content is linked to:

1. Listening for traffic
2. Holding hands
3. Stopping at the kerb
4. Crossing safely
5. Safe in the car

A brand new resource for under 6's is under development that will incorporate a broad range of approaches, embracing the Experiences and Outcomes of Curriculum for Excellence. It is due for release December 2010 and the Nursery will then use this.

Primary 1 - Safe crossing of roads around school

Primary 2 - Safe Spots
Stop, Look, Listen
Walk, Don't Run
Walking Bus

www.talesoftheroad.direct.gov.uk

Primary 3 - Safe Spots
See and be seen
Streetwise – Bright Thinking about Roads
Personal Responsibility
Out and About

Primary 4 – Road Safety procedures reinforced through novel 'The Hodgeheg'

P5-6 – See Action Plan

Primary 7 - The Scottish Cycle Training Scheme (Cycling Proficiency)

S1/ 2 - Your Call; The Nine Lives of Roddy Hogg

S3/4 – Crash Magnets

S5 – Passenger 2 Driver; Reckless Driving, Wrecks Lives

S6 – Reckless Driving, Wrecks Lives; Drive 4 Safety

Road Safety Extra-Curricular Programme for Session 2009/10

P3/4 - Cycling Club - Mrs Mackenzie and Mrs Devlin received training by Cycling Scotland.

Programme covers basic manoeuvres, signalling, braking, safety and road awareness.

Pupils are encouraged to cycle in if they are close enough.

Aim - to take a group out on a stretch of the Route 7 cycle path which runs along the seafront.

P6 - JRSO Scheme

P7 – The Scottish Cycle Training Scheme (Cycling Proficiency)

Action Plan

Action	When	Who	Cost Implications	Review Date and Notes
Introduce a new local school bus route.	August 2010	JMcC/ Bus Company	Cost	June 2011
Ensure that Road Safety Education is appropriately incorporated in to the whole curriculum and there is clear progression	August 2010	NO'C/ All staff	None	June 2011
Promote WOW using incentives	2010-11	JRSOs / Eco Committee	None	June 2010
Use the JRSOs to promote safer travel to school	2010-11	JRSOs	None	June 2010
Use ECO Committee (Transport topic) to promote healthier and more environmentally friendly ways to get to school	2010-11	Eco Committee / JMcC	Cost of Cycle Storage to be investigated	June 2011
To consider extending extra-curricular cycling opportunities	2010-11	SD/GM	Unknown	June 2010
To consider additional road crossing measures on Racecourse Road	2010-11	JMcC/ South Ayrshire	Cost	June 2011

Monitoring and Evaluation

Hands Up Surveys will be conducted annually to see whether:-

- there has been an increase in pupils walking or cycling to school
- the new local bus route has made a difference to the number of private cars coming to school at pick-up and drop-off times

Road Safety Issues Survey will be conducted annually to see whether:-

- pupils feel that cycling/walking to school is becoming safer