

PRIMARY 5

Arran and Lochranza

Pupils will be working on a new interdisciplinary context for learning, on the Island of Arran. This will incorporate work on Maths, Literacy, Health & Wellbeing and Social Studies. At the beginning of the term, class teachers will consult with pupils to give them the opportunity to develop the topic in the direction which interests them. As part of their work, pupils will spend three days on Arran investigating and working collaboratively on Field Studies at the PGL Lochranza Field Studies Centre.



Language and Maths

Prior to the visit, pupils will also develop their mapping skills and work on aspects of measure in Maths. Later in the term, pupils will design and produce an Information Booklet about Arran.

PRIMARY 6

Sustainable Houses and Living

Primary 6's Context for Learning for the Summer Term is Sustainable Development. The content of the topic will be decided through consultation with the pupils.



Outdoors and Barcaple

There will be a visit to Barcaple from Monday 2nd May to Friday 6th May.

Language and Maths

The focus for Literacy and English will be Realistic and Adventure Genre. Pupils will examine key features of each genre and be involved in a range of listening, talking, reading and writing tasks before being asked to create an extended text in each style. The pupils will also be provided with the opportunity to develop personalisation and choice by preparing a talk, on their own chosen subject, for our Primary 6 Public Speaking Competition. The final will be held on Thursday 26th May. Pupils will be tackling blocks of work on Measure, Time and Number (including percentages and long multiplication).



Wellington Junior School



Newsletter

Welcome to the first Wellington Junior School Newsletter. We plan to produce a newsletter in this style twice per term in order to keep Parents informed of some of the work of their child's class and general news about the Junior School.

Junior School Parents Meeting

A meeting will take place on Monday 9th May at 7.00 pm in Drumley Hall for the Parents of children in the Junior School. This is an opportunity to meet with Mrs Nancy Allan, recently appointed Head of Junior School and receive feedback on the questionnaire (to survey your views) and hear about the future direction of the Junior School.

Eco School

The Infant and Junior Eco committee are delighted at the response to their 'Thrift Shop' and would like to remind parents to keep sending in unwanted school uniforms to keep the project going. The Eco Committee would also like to invite all parents to help celebrate World Environment Day on Friday 3rd June at an afternoon eco fair. Details to follow.



Book Fair



A Junior School Book Fair will be held from Friday 6th May until Wednesday 11th May and will be open each day from 3:00 pm until 4:15 pm in the Nursery.

April 2011

PRIMARY 1

Outdoors and Seashore

Work will be based around the Seashore and with that in mind we will be going to Dunure on Thursday 21st April to look at the shoreline and rockpools and to observe the range of shells and seabirds. On Monday 9th May we will be going to Culzean Country Park where the children will have an hour with the Seashore ranger as part of our Seashore context. On Thursday 19th May we have an outdoor learning day at Barskimming Estate by kind invitation of Mr John Cartner.



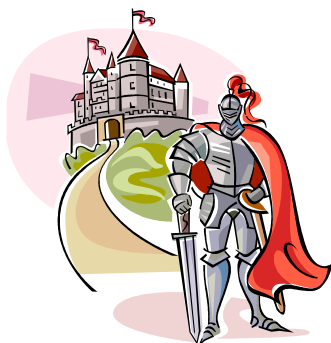
Language and Maths

In Maths we are concentrating on work with numbers to 20 (recognition, ordering etc) and also money (recognising coins from 1p to £1 and buying items in the class shop). In language we continue to focus on fluency, expression and comprehension in reading and on spelling common/tricky words in writing.

PRIMARY 2

Knights and Castles

Our topic this term is Knights and Castles, beginning with the first castles in Britain and their development through the Middle Ages. This will be followed by an exploration of life in Medieval Britain, allowing the children to compare life then and now. We will visit Dundonald Castle, a fine example of a Scottish Keep on Thursday 5th May.



Language and Maths

In grammar, we will be looking at parts of speech and dictionary skills. Our writing will focus on functional writing. We will be developing comprehension skills and sequencing alongside our regular reading work.

In Maths we will explore 3D shape, multiplication, division and area.

PRIMARY 3

Charlie and the Chocolate Factory

The pupils will be exploring '*Charlie and the Chocolate Factory*' by Roald Dahl. The popular novel will be the focus of an exciting context for learning that will involve the transformation of the classrooms and will culminate in an Open Evening for parents.

The summer term will also include our annual trip across the water to Arran and a visit to the historic Brodick Castle and woodland park.

Language and Maths

We continue to consolidate the 2,3,4,5 and 10 times tables through multiplying and dividing. The children will use Carroll and Venn diagrams to organise information. Through our context there will be a focus on creative writing and advertising.

PRIMARY 4

Ayr Town

We have already taken a heritage walk around Ayr town looking at historical aspects in preparation for our new context for learning 'Ayr'. After consultation with the children we will be taking this context forward by looking at what Ayr has to offer both tourists and locals. On an enterprising and creative note, we will be taking the children's ideas on how to develop their very own tourist attraction, then encouraging them to promote and sell their ideas to the local council.



Language and Maths

One focus in English and Literacy next term will be persuasive writing; taking an idea, sharing opinions and persuading the reader in different ways. In Maths, as well as consolidating and revising concepts such as addition, subtraction and multiplication, we will be taking aspects of our context for learning such as looking at money when shopping at our Tourist Information Centre, working with population figures, using train and airport timetables and information handling. This cross-curricular approach provides relevance, challenge and enjoyable learning experiences.